

# **NEWSLETTER**

What's new across our continents?

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#### **ABOUT THIS ISSUE**



# Take a look at the **InnovaT Project**

Find out the activities that we develop in the InnovaT Project.

See more



# First year results: Quanti & Quali

#### **Raise Awareness Seminars**

Be part of our InnovaT community. We will progressively share documents prepared within the framework of the Project.

See more

### **Systemic Innovation for Education of the 21st Century**

**Excerpt from the Publication in Le Monde Diplomatique / Chilean Version** 

Online education is increasingly seen as a way to achieve greater social inclusion, to improve learning and to expand opportunities. To achieve these objectives, information technologies (ICT) are used for training students and also allow for teaching innovation with appropriate academic guidelines. Online education contains elements of flexibility and self-learning, and can be applied at different educational levels. Regarding inclusion, it creates opportunities for vulnerable groups, who, due to social conditions, cannot access traditional education. In addition, it redefines the educational paradigm by transforming the student into an active subject, different from the vertical scheme of authority in the classroom of the traditional model.

The definition of "Innovation in education" is more than just new texts, documents, or even available ICTs. It is how countries through their higher education institutions redesign their organizational processes with a focus on innovation to produce educational goods; this is how teachers work, how to deal with student groups, how they communicate inside the classroom and how they use technology. But it is necessary to take into account that innovation in education isn't an objective in itself, but a means to achieve other educational objectives; improve learning outcomes, student welfare, improve cost-success (limited resources), reduce educational gaps (by social origin), replace course evaluation models and increase teacher satisfaction.

Within this framework, an initiative to highlight is the *Erasmus Innovat Project*, composed of a network of Latin American and European universities (Chile, Peru, Netherlands, Spain and Austria), in which the University of Santiago de Chile participates. Among the main objectives of InnovaT are to strengthen the skills of the teaching team in innovative teaching and learning methods (MOOC: Massive Open Online Course and E-learning); introduce new technologies and ways to produce learning content through infrastructure modernization; improve cooperation and learning experience between higher education, business and students and promote greater access to high quality educational materials on the subject of teaching and learning methods, delivering Open Educational Resources and a MOOC for the community.

Lorena López Juan Pablo Becerra Francisco Castañeda Universidad de Santiago de Chile (Usach)

#### A WORD OF OUR COORDINATOR

We are pleased to welcome all of you to our project INNOVAT. Our aim is to enhance innovative teaching and learning practices by promoting the integration of new methodologies and technologies in higher education in Latin America by endowing teachers and students with relevant skills for the **digital transformation** of education and society as a whole.

Innovat is a joint cooperation of 9 Higher education institutions with recognised experience in the educational field: 3 European (Spain, Netherlands, Austria) and 6 Latin American (Peru, Chile).

Join us in this intercontinental adventure to the future of Higher Education.



Ligia Franco Pasqualin,



























**Innovat** is a project to enhance **innovation** in teaching and learning approaches, fostering **modernization** in Higher Education Institutions in Chile and Peru.