

Newsletter No. 1



enterschoolmind

Contents of issue

A word from the coordinator	1
About the project	1
Project kick-off meeting in Nicosia	2
Identification of the most important competences	2
Focus group in Cyprus	2
Focus group in UK	3
Focus group in Austria	3

A word from the coordinator

We welcome you on the first newsletter of EnterSchoolMind project. This project is designed to equip young pupils with skills related to the entrepreneurial mindset. In order to achieve that, our first priority is to develop the entrepreneurial mindset of teachers equipping them with the appropriate tools in order to cultivate the entrepreneurial mindset of their pupils.

To serve this ambitious aim, we have gathered a team consisting of prominent colleagues from nine different organizations, representing five countries of the European Union.

The majority of partners serve many years in the field of education and training, while two primary schools provide the insight view of today's class reality.

All together are working towards the creation of an European qualification for the entrepreneurial mindset of teachers in elementary schools that will be also certificated using ISO17024 (personal competences certification).

Stay tuned for regular updates in this novel endeavor!

About the project „EnterSchoolMind“

The European Commission rated entrepreneurship competence as one of the key competences needed for personal development, social inclusion, active citizenship and employment. An entrepreneurial mind contributes to sustainable local and regional development and social cohesion.

The project EnterSchoolMind addresses the development of the entrepreneurial mindset of pupils in primary schools in Cyprus, Greece, and Great Britain. By sharp-

ening the teachers' understanding of today's importance of entrepreneurial skills and equipping them with supporting tools, they will foster the pupils' skills related to the entrepreneurial mind set, which is seen as competence to support society, take over the responsibility for one's own life and start initiatives that create value to society.

The main objectives of the project are:

- To conduct researches and identify the relevant

competences in relation to entrepreneurial mindset of pupils and explore teacher training capacities in this field.

- To validate the teachers' entrepreneurial qualification with an ISO 17024 certificate and by doing that, strengthening the profile of their profession.
- To develop the entrepreneurial mind set of pupils in primary schools by offering a toolkit with tailor-made activities, focussing on experiential activities.

- To complete the picture, parents will be involved through extracurricular activities in a last step.



With the support of the Erasmus+ Programme of the European Union

Kick-off meeting in Nicosia, Cyprus

The kick-off meeting of EnterSchoolMind was held 27-28 November 2018 in Nicosia, Cyprus. The meeting was opened by Mrs. Christina Knais on behalf of the coordinator, Mediterranean Management Centre, and was a good opportunity for the attending representatives of the partner institutions to discuss topics related to the project management. Also the Entrepreneurship Competence Framework of the European Commission, which will serve as a guideline for the project, was presented and some first clarifications of the understanding of competences were done.



EnterSchoolMind Kick-off meeting

Identification of the most important competences

The first objective was to identify the eight most important competences from the EntreComp or any other competences identified to be developed under the EnterSchoolMind project.

As a first step, focus groups were implemented in all focus countries involved ie Cyprus (MMC) Greece (DIMITRA), UK (Rinova) and Austria (FH Joanneum).

The expert groups, consisting of teachers, business representatives and policy-makers discussed and identified the competences related to entrepreneurial mind set, that can be that can be developed at elementary school age.



EntreComp: The entrepreneurship competence framework published by the European Commission.

[http://publications.jrc.ec.europa.eu/repository/bitstream/](http://publications.jrc.ec.europa.eu/repository/bitstream/JRC101581/lfna27939ene.epub)

[JRC101581/lfna27939ene.epub](http://publications.jrc.ec.europa.eu/repository/bitstream/JRC101581/lfna27939ene.epub)

[JRC101581/lfna27939ene.epub](http://publications.jrc.ec.europa.eu/repository/bitstream/JRC101581/lfna27939ene.epub)

Focus Group in Cyprus

The focus group in Cyprus took place on Tuesday the 15th January 2019 (19:00. to 21:00) at the premises of MMC Imvrou st. Nicosia, Cyprus. Eleven people participated in total, nine primary school teachers (one headmaster and one assistant head master) one representative of Cyprus Ministry of Education and another one from Cyprus Pedagogi-

cal Institute contributing with their experience, in order to identify EntreComp's most relevant competences to be used in primary education.

Participants found the experience of this focus group very useful both in pedagogical and in educational terms. They also found the idea of integrating entrepre-

neurial mindset skills and competences in the primary educational process novel and pioneer. Equally important is the fact that the content and outcomes of this activity derived directly from active teachers, who will also be part of the end-users of this project's outcomes.

Focus Group in Greece

The Focus Group in Greece took place at the premises of the 4th primary School of Tirnavos. The participants were teachers and principals from two schools as well as members of the parent board of the schools and representatives of business. Actually, most of the participants had more than one role.

The group was very interested in the content of the focus group and the participated very actively. The discussion took a bit more than expected, but it was very fruitful and all the different kind of stakeholders had a connection to the children of the schools. That made them even more excited to participate in future activities of the project and use its outcomes.



Participants of the focus group in Greece identifying the most important competences



Focus Group in Austria

The focus group in Austria took place 26th February 2019 at the University of Applied Sciences FH JOANNEUM. The focus group consisted of five primary school teachers, mixed in gender and age, from the city of Graz and its surrounding areas, as well as two business representatives and a professor from the "University College of Teacher Education Styria", with a research interest in entrepreneurship and ethics.

Focus Group in UK

Rinova held their focus group on 7th February 2019 at Kensington Primary school with 9 participants, which consisted of 7 teachers, 1 business representative and 1 policy maker. They engaged really well as they felt that this is an area of work that they are already developing in the school and they are eager to be involved in the project going forward. They completed all the exercises and are looking forward to the next stage.

The participants had a lively, nice and productive communication and could identify eight competences important to the development in primary schools. Entrepreneurial mindset is not be considered as for it's pure purpose, but to create additional value to the community and the environment.

Top eight competences

Creativity	1
Ethical and sustainable thinking (including sense of community and common good)	2
Self-awareness and self-efficiency	3
Motivation and perseverance	4
Planning and management	5
Coping with uncertainty, ambiguity and risk	6
Working with others	7
Learning through experience	8



Enter School Mind



enterschoolmind

The project partnership

Coordinating Organisation

MMC Mediterranean www.mmclearningsolutions.com/
Management Centre

Project Partners



www.dimitra.gr/



www.cycert.org.cy



www.rinova.co.uk/



www.fh-joanneum.at/

4th Primary School
of Tirnavos

<https://blogs.sch.gr/4dimtyrnavlar/>

Apostolos Varnavas
Primary School

<http://dim-ap-varnavas-lef.schools.ac.cy/>



<https://15billionebp.org/>