

INTERNATIONAL PROGRAMME

Summer Semester, 2024

FH JOANNEUM, Campus Kapfenberg

Study your dream



INTERNATIONAL PROGRAMME

Summer Semester, 26.02.2024 - 05.07.2024

FH JOANNEUM, Campus Kapfenberg

Kapfenberg is the right place for you ...

The eight degree programmes offered at the Kapfenberg Campus of the University of Applied Sciences JOANNEUM and the International Relations Office have joined forces to create and offer you a programme in English.

ECM (Electronics and Computer Engineering, Master)

EMU (Energy Mobility and Environmental Management, Bachelor)

MET (Energy and Transport Management, Master)

SWD/ITM (Software Design and Cloud Computing, Bachelor, fulltime)

IMS (IT & Mobile Security, Master)

IRM (IT Law & Management, Master)

IWI (Industrial Management, Bachelor)

IIM (International Industrial Management, Master)

INT (International Relations Office)

Please note: IMS, IRM, IIM and ECM are part time programmes. This means that the courses may also take place in the evenings and on Saturdays. Courses of the programmes IMS and IRM are partly conducted online via eLearning.

MET and ECM are taught entirely in English. Should applicants fulfil the course requirements, they may choose courses from the ECM and MET curricula which are not listed in the International Programme. **Please bear in mind that there is a limited number of places in some courses so that only a limited number of incoming students can be accepted!**

Apply

- Via Mobility Online after the nomination of your international coordinator
- Fill in all required data, load up the documents

And spend a wonderful semester in Kapfenberg, Austria!

Application deadline

01.11.2023. The number of participants for this programme is limited.

General guideline for the choice of courses:

We require a minimum of 15 ECTS in your Learning agreement.

Please bear in mind that our study degree programmes are technical and management ones, this is why we have a partnership with your home university. Due to this fact we expect a balanced learning agreement. This means that 70% of the courses have to be from the International Programme Kapfenberg (degree programs: IWI, IIM, ECM, ITM/SWD, IMS, IRM, EMU, MET). 30% of the courses can be out of the offer of the International Office (German courses, Tandem program, Cultural Diversity)

If you want to do a language course, please make sure that you chose the right level (i.e. if you are absolute beginner, you can't take an advanced German course, you only can take A1/1). Therefore, it as well makes no sense to choose English 2 and English 4 at the same time.

The deadline for uploading the complete Learning agreement is 25.01.2024

CONTACT INFORMATION

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List of all courses offered in the International Programme

Deg.prog.	Semester	Course no	Course	ECTS
ECM	2	K_AEE_090421_S2_07	Scientific working	2
ECM	2	K_AEE_090421_S2_03	Model based software development	5
ECM	2	K_AEE_090421_S2_04	Data structures and algorithms	4
ECM	4	K_AEE_090421_S4_02	International Technology Management	3,5
ECM	4	K_AEE_090421_S4_01	Innovation Management	1,5
				16
EMU	2	180326210	English II - Focus on environment	2
EMU	4	180326411	English IV - focus on energy	2
MET	2	190592201	Adv. Harvard Case Studies in Sust. Management	5
MET	2	190592204	Industrial Energy Efficiency	4
MET	2	190592206	International Traffic Management and Transport log.	4
MET	2	190592207	Smart Urban and Regional Planning	4
MET	2	190592212	International Project Development and Management*	4
MET	2	190592210	Automation and Control - Energy and Transport	4
MET	4	190529404	Crisis Communication, Coaching skills and Organizational Development	4
MET	4	190529403	Innovation and Change Management	4
MET	4	190529405	International Human Resource Management	4
				41
ITM/SWD	2	180418211	Business management and organisation	3
ITM	2	1804182019	IT Industry English	2
ITM	4	220418401	Startup Project	5
ITM	4	180418406	3D-Programming	3
ITM	2	220418204	Boot camp	3
MSD	4	180832401	Scientific Skills	2
ITM	4	220418406	Webservice Development	2
IMS	2	180419205	Mobile Cross-Platform Development	5
IMS	2	180419202	Secure software design	3
IRM	2	140472204	Data privacy law	4
IRM	2	140472206	Media and communication law	4
IRM	2	140472205	Legal English	4
IRM	2	140472208	Entrepreneurship	2
IRM	2	140472202	e-business applications	2
				44
IWI	6	170589605	Scientific project work (BT 2 + Seminar BT 2)	12
IWI	6	080589603	Industrial Projects	8
IWI	2	220589212	Meetings (English II)	2
IWI	6	170589607	Cross-cultural Communication	3
IWI	4	220589411	Negotiation (English IV)	2
				27

Deg.prog.	Semester	Course no	Course	ECTS
INT	Flexible	0502101 or 0502112	German beginners (A1/1 or A1/2)	5
INT	Flexible	0502103 or 0502113	German intermediate (A2/1 or A2/2)	3
INT	Flexible	0502120 or 0502106	German advanced (B1/B2: Speaking or Writing)	3
INT	Flexible	0502133	Tandem+ Programme	2
INT	flexible	0502236	Cultural Diversity at FH JOANNEUM	2
				15
			Total ECTS	143

K_AEE_090421_S2 Scientific Working**2 ECTS**

Course type: Seminar

Location of the course in the curriculum: S2

Learning outcome:

After this course the students are able to

- structure and write a scientific paper
- understand the scientific review process.

Prerequisites and requirements:

Course content:

The course deals with the process of structuring and writing as well as reviewing scientific papers. The goal is to write a scientific paper about a bachelor thesis or project that would be acceptable for a national conference.

The topics are:

- Writing scientific papers
 - Structure of papers
 - Finding relevant references and citing them
 - Strategies for writing papers
- Reviewing scientific papers
 - Review process
 - Writing comments and recommendations
- Revising scientific papers
 - Critical reading
 - Dealing with reviewer recommendations

Required/necessary literature:

Teaching activities and methods: Lecture and practical training are seamlessly integrated.

Assessment: Writing a scientific paper, Review of papers, writing a response to reviewers

K_AEE_090421_S2 Model based software development**5 ECTS**

Course type: Integrated Course

Location of the course in the curriculum: S2

Learning outcome:

Graduates

- are proficient in the fundamentals of modern digital signal processing
- are proficient in the fundamentals of digital control engineering
- are able to design digital controllers and implement them in microcontroller systems
- are familiar with the workflow for the development of software from MatLab/Simulink models
- are familiar with the workflow for the development of VHDL code from MatLab/Simulink models

Prerequisites and requirements:

Students need a good understanding of Control engineering (continuous and discrete time) and of electromechanical systems including their math.

Students have to have a basic understanding of embedded systems including FPGA and of the modeling and simulation tool MATLAB/Simulink or willingness to self-study

Students will have to prove that they will be able to follow the course in a short discussion with the professor at the beginning of the semester.

Course content:

The course gives an overview on electrical components in vehicles.

The content is structured as follows:

- On-board generation of electric energy
- Energy storage (batteries, super-caps, hydrogen with fuel cell)
- Board-net architectures and board-net control
- Auxiliaries (air-condition, fans, pumps, etc.)
- Automotive sensors

Required/necessary literature:

- Dorf: Modern Control Systems
- Oppenheim: Discrete-Time Signal Processing
- Matlab Courseware: "Introduction to Model-Based System Design"
- Matlab Courseware: "Advanced Model-Based System Design"
- IEEE Transactions on Control Systems Technology

Teaching activities and methods: Integrated course

Assessment: 50% report of lab exercises, 50% final exam

K_AEE_090421_S2 Data structures and algorithms

4 ECTS

Course type: Integrated course

Location of the course in the curriculum: S4

Learning outcome:

Graduates are

- proficient in advanced programming techniques
- familiar with the structure of operating systems,
- proficient in the basic mechanisms for the implementation of real-time systems
- familiar with the major programming techniques in terms of data structures and algorithms.

Prerequisites and requirements:

Course content:

- Integer arithmetic
- Sorting and selection
- Hash tables
- Graph representation
- Shortest paths
- Practical examples

Required/necessary literature:

Books:

- Silberschatz, Galvin, Gagne: Operating System Concepts with C & C++
- Tanenbaum: Modern Operating Systems
- Tanenbaum: Structured Computer Organization
- Melhorn, Sanders: Algorithms and Data structures
- Sedgewick, Sanders: Algorithms

Journals:

- ACM Transactions in Embedded Computing Systems

Teaching activities and methods: Integrated course

Assessment: Continuous assessment

K_AEE_090421_S4 International Technology Management

3,5 ECTS

Course type: Integrated course

Location of the course in the curriculum: S4

Learning outcome:

Graduates

- are familiar with the development processes in electronics
- are familiar with the basic economic relationships in terms of globally active technology companies
- are familiar with the fundamentals of innovation management
- are able to present the results of their work in a comprehensible manner.

Prerequisites and requirements:

Course content:

- Global technology companies (structures, legal basis)
- Examples of globally active technology companies (Intel, Infineon, AT&S, AVL)
- Financing of international projects, financing of the internationalisation process
- Corporate management, corporate culture in international technology companies

Required/necessary literature:

Teaching activities and methods: Integrated Course

Assessment: Continuous assessment

K_AEE_090421_S4 Innovation Management

1,5 ECTS

Course type: Lecture

Location of the course in the curriculum: S4

Learning outcome:

Graduates are

- familiar with the development processes in electronics,
- familiar with the basic economic relationships in terms of globally active technology companies
- familiar with the fundamentals of innovation management
- able to present the results of their work in a comprehensible manner.

Prerequisites and requirements:

Course content:

- Evolution economics
- Theory of inventive problem solving (TRIZ)
- Systematic implementation of innovations
- Intellectual property management

Required/necessary literature:

- Burgelman, Christensen, Wheelwright: Strategic Management of Technology and Innovation

- Dodgson, Gann, Phillips: The Oxford Handbook of Innovation Management

Teaching activities and methods: Integrated Course

Assessment: Continuous assessment

180326210 English II - Focus on the environment

2 ECTS

Course type: Seminar

Location of the course in the curriculum: S2

Learning outcome:

Enhanced range of vocabulary in the specialization area "environmental management"

Ability to talk and write about statistics and graphs

Ability to conduct and/or participate in a business meeting

Ability to research concepts or technologies online and give short presentations in English

Prerequisites and requirements: English B2 level

Course content:

This course is designed to enhance the students' oral communication skills and combines existing vocabulary knowledge with technical terminology related to environmental impacts and technologies. Technical vocabulary as well as current issues in the field will be discussed with the help of articles and videos. This practice-oriented course also provides an interdisciplinary link to a technical course of the 2nd Semester (Environmental Chemistry)

Required/necessary literature:

Brieger, N., & Comfort, J. (2003). *BEC Vantage - Masterclass Upper Intermediate*. Oxford: Oxford University Press.

Powell, M. (2014). *Incompany 3.0 - Intermediate*. Deutschland: Hueber Verlag.

Strutt, P. (2005). *Market Leader - Business Grammar and Usage*. Harlow: Pearson Education Limited.

Spotlight Magazine

Business Spotlight Magazine

The Economist

Teaching activities and methods: Seminar

Assessment: Continuous assessment with additional written/oral examinations

180326411	English IV - Focus on Energy
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2 ECTS

Course type: Seminar

Location of the course in the curriculum: S4

Learning outcome:

The English language training focuses on the topic of energy so that our graduates have profound and comprehensive language skills in the fields of energy, mobility and environment.

Prerequisites and requirements: B2 level

Course content:

This course is designed to enhance the students' writing skills with a special focus on formal and scientific writing. Existing vocabulary knowledge is combined with technical terminology related to energy and energy technologies. The group project is aimed at applying the technical vocabulary and language devices learned on the course.

1) Focus on written communication:

- Focus on paragraphing and summarizing
- Focus on scientific language and scientific writing

2) Focus on current events and trends

- the world of green energy
- the big players in the energy industry (companies, commodity trading,
- discussion of articles with a focus on renewable energy, nuclear power, etc.)

3) Project assignment: (Linked to one of the courses of the semester)

- group project consisting of a project paper and a group presentation
- focus on topics related to energy (e.g.: energy transition, the future of energy, etc.)

Required/necessary literature:

Teaching activities and methods: Seminar

Assessment: Continuous assessment with additional written/oral examinations

190592201	Advanced Harvard Case Studies in Sust. Management
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5 ECTS

Course type: Seminar

Location of the course in the curriculum: S4

Learning outcome:

After completion of this module, students will be able to put theoretical concepts of strategic and sustainable management into practice. They will be able to read, analyse and evaluate industry-specific case studies orally and in writing.

Prerequisites and requirements: B2 level

Course content:

This integrated lecture builds on the knowledge acquired in the lecture "Strategic Management" and introduces students to the topic of "Sustainability Management" with the help of selected Harvard Business Cases. Students will learn how to read, interpret and write about classical industry case studies. Concepts of sustainable management from all over the world will be analysed, evaluated and discussed focusing on the core fields of this master degree programme, namely, energy, mobility and the environmental sector.

Required/necessary literature:

Books: Ellet: The Case Study Handbook, Harvard Business Review Press, 2007

Ellet: The Case Study Handbook - A Student's Guide, Harvard Business Review Press, 2018

Cohen: Sustainability Management: Lessons from New York City, America and the Planet, Columbia University Press, 2014

Schmidpeter/Capaldi/Idowu/Lotter: International Dimensions of Sustainable Management, Springer Verlag, 2019

Journals:

Harvard Business Review,

Harvard Business Case Studies,

MIT Sloan Case Studies

Teaching activities and methods: Seminar

Assessment: Continuous assessment with additional written/oral examinations

190592204	Industrial Energy Efficiency
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4 ECTS

Course type: Integrated course

Location of the course in the curriculum: S2

Learning outcome:

This module provides students with sound knowledge concerning the planning and implementation stages in the area of applied energy plant planning and energy efficiency measures, including the development of energy management systems. Students learn how to carry out planning and maintenance of electrical installations or industrial plants, the principles applying to these stages and how improvement suggestions are prepared, on the basis of practical tasks

Prerequisites and requirements:**Course content:**

This integrated lecture deals with the procedures, planning approaches, implementation measures and corresponding controlling measures for the increase of energy efficiency measures with special emphasis on

industrial plants. Students will learn about operational energy management systems and other technologies for increasing energy efficiency.

Required/necessary literature:

Elgerd: Electric Power Engineering, Chapter 6: The Electric Power Network, Springer Science, 1998

Teaching activities and methods: Integrated course

Assessment: written and/or oral exam

190592206	International Traffic Management and Transport Logistics
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4 ECTS

Course type: Lecture

Location of the course in the curriculum: S2

Learning outcome:

Module MOB2 focuses on the practical application of different simulation programmes for traffic networks and traffic flows in the context of an extended laboratory tutorial. In addition, students discuss aspects of international traffic management, gain insight into traffic policy and develop possible traffic solutions for individual modes of transport as well as optimization possibilities in transport logistics. The methods of spatial planning and possible spatial planning concepts for smart urban and rural areas complete this module.

Prerequisites and requirements:

Course content:

This lecture provides students with a sound understanding of both, international and national transport policy. Students deal with transport solutions for road, rail, shipping and air transport, taking into account technical, political and financial implications. Topics like, for instance, local, regional, national and international mechanisms of traffic flow control as well as "soft policies" regarding traffic behaviour and choice of means of transport complement this lecture. Another focus of this lecture is the ideal use of resources (vehicles and personnel) by means of suitable routes, driving and duty schedules for the supply of regions and cities (distribution & logistics) including a detailed consideration of disposition concepts with appropriate evaluation of the advantages and disadvantages. In particular, the use of different means of transport in terms of economic efficiency and environmental impact is discussed with the students.

Required/necessary literature:

White paper - Roadmap to a single European Transport area, towards a competitive and resource efficient transport system; European Commission, 2011

Lowe: The Dictionary of Transport and Logistics; Kogan Page; The Institute of Logistics and Transport, 2002

Lowe/Pidgeon: Lowe's Transport Manager's & Operator's Handbook 2018; Kogan Page, 2018

Monios/ Bergqvist: Intermodal Freight Transport & Logistics; CRC Press Taylor & Francis Group, 2017

Teaching activities and methods: Tutorial

Assessment: written and/or oral exam

0190592207	Smart urban and regional planning
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4 ECTS

Course type: Integrated course

Location of the course in the curriculum: S2

Learning outcome:

Module MOB2 focuses on the practical application of different simulation programmes for traffic networks and traffic flows in the context of an extended laboratory tutorial. In addition, students discuss aspects of international traffic management, gain insight into traffic policy and develop possible traffic solutions for individual modes of transport as well as optimization possibilities in transport logistics. The methods of spatial planning and possible spatial planning concepts for smart urban and rural areas complete this module.

Prerequisites and requirements: general knowledge of urban planning and mobility

Course content:

In the course of this integrated lecture, students are introduced to the topic of smart urban and regional planning. For this purpose, concepts of spatial and urban planning serve as the basis for the development of future scenarios for an optimal design of habitats and regions. Students deal with the objectives and methods of spatial planning as well as planning concepts for the smart development of urban and regional areas, considering different optimization requirements such as economic efficiency, social justice and a healthy environment, with the help of practical examples.

Required/necessary literature:

Books: White paper - Roadmap to a single European Transport area, towards a competitive and resource efficient transport system; European Commission, 2011

Lowe: The Dictionary of Transport and Logistics; Kogan Page; The Institute of Logistics and Transport, 2002

Lowe/Pidgeon: Lowe's Transport Manager's & Operator's Handbook 2018; Kogan Page, 2018

Monios/ Bergqvist: Intermodal Freight Transport & Logistics; CRC Press Taylor & Francis Group, 2017

Macharis/Melo/Woxenius/Van Lier: Transport and Sustainability - Sustainable Logistics; Volume 6;

Emerald Group Publishing Limited, 2014

Teaching activities and methods: Integrated course

Assessment: written and/or oral exam

190592210	International Project Development and Management	4 ECTS
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Course type: Integrated Course

Location of the course in the curriculum: S2

Learning outcome:

This module offers complementary and in-depth course content as a combination of electives. Students choose their additional training area and deepen their core competences by choosing adequate electives. Courses are offered in the areas of special environmental laboratory analyses, environmental and plant law, control engineering, data security aspects, international project management and traffic safety aspects.

Prerequisites and requirements:

Course content:

This course will prepare an overview of tools and methods for the development of international Project

Management and Program Management. It will highlight aspects and guidelines to analyze Private Public Partnership (PPP), Stakeholder Management and Risk Management. Practical experience and scientific knowledge will be used for the creation and evaluation of case studies.

Required/necessary literature:

Agile Project Management, Quickstart Guide, Clyde Bank Media, 2016

Probst / Haunerding: Projektmanagement leicht gemacht, Redline Verlag, 2007

Public Private Partnerships, A Global Review, CIB NL, 2016 (E-Paper)

Optional:

Kuster et al.: Handbuch Projektmanagement. Agil - Klassisch - Hybrid, Springer 2018

World Bank Group: PPP LRC (Public Private Partnership Legal Resource Center), ppp.worldbank.org
JOURNALS

projektManagement aktuell, published by GPM

International Journal of Project Management, Research Gate

Journal of Construction Engineering and Management, published by ASCE Building.hk, China Trend Building Press, www.building.hk

Teaching activities and methods: Integrated course

Assessment: written and/or oral exam

190592210	Automation and Control - Energy and Transport	4 ECTS
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Course type: Integrated Course

Location of the course in the curriculum: S2

Learning outcome:

This module provides students with sound knowledge concerning hardware and automation principles required for automation & control in the field of energy and transport. After completion of this module, students will be able to apply theoretical knowledge of different automation principles in practice.

Prerequisites and requirements:

Course content:

This integrated lecture provides an in-depth overview of the methods of control engineering in theory and application. Students will focus on practical examples with programmable logic controllers (PLCs) and embedded systems.

Required/necessary literature:

Manesis/Nikolakopoulos: Introduction to industrial automation, CRC Press, 2018

Bosl: Einführung in MATLAB/Simulink, Berechnung, Programmierung, Simulation, Carl Hanser Verlag GmbH & Co. KG, 2017

Tapken: SPS - Theorie und Praxis; Verlag Europa-Lehrmittel, 5. Auflage, 2017

Tieste/Romberg: Keine Panik vor Regelungstechnik, Springer Vieweg, 2012

Zacher/Reuter: Regelungstechnik für Ingenieure, Springer Vieweg, 2011

Teaching activities and methods: Integrated course

Assessment: written and/or oral exam

190529404	Crisis Communication, Coaching-Skills and Org. Development	4 ECTS
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Course type: Integrated Course

Location of the course in the curriculum: S4

Learning outcome:

After successful completion of this module students are able to actively deal with the topics "innovation" and "change". They know the essential tools and strategies of HR management and are able to deal with staff members from different cultural backgrounds. Students are able to identify organizational change, categorize it and develop adequate strategies to deal with organizational change. Additionally, they are able to communicate adequately in different situations and coach groups or individuals in times of change.

Prerequisites and requirements:

Course content:

This integrated lecture deals with the topic of organizational development as well as different types of change in an organizational setting. Students will learn how to identify different types of organizational challenges and changes. In addition, the lecture focuses on different intervention strategies and their effects on groups, teams and individuals. Students will be trained in adequate communication strategies in difficult situations or situations of crisis. The development of coaching-skills should enable students to guide and lead teams or individuals through challenging organizational situations.

Required/necessary literature:

Kotter: Leading Change, Harvard Business Review Press, 2012

Dezenhall/Weber: Damage control - the essential lessons of crisis management, Penguin Group, 2011

Coombs: Ongoing crisis communication, Sage, 2014

Teaching activities and methods: Integrated course

Assessment: written and/or oral exam

190529403	Innovation and Change Management	4 ECTS
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Course type: Integrated Course

Location of the course in the curriculum: S4

Learning outcome:

After successful completion of this module students are able to actively deal with the topics "innovation" and "change". They know the essential tools and strategies of HR Management and are able to deal with staff members from different cultural backgrounds. Students are able to identify organisational change, categorize it and develop adequate strategies to deal with organisational change. Additionally, they are able to communicate adequately in different situations and coach groups or individuals in times of change.

Prerequisites and requirements:

Course content:

In the course of this integrated lecture different methods for the identification and analysis of needs and the potentials for innovations are examined with special focus on companies in the environmental, energy and mobility sector. Furthermore, state-of-the-art creativity techniques for the systematic generation of innovations are presented and applied in a practical framework of a project. In addition, the basics of change management and related models as well as success factors are analyzed and impacts due to increasing digitalization are discussed.

Required/necessary literature:

Journal of Organizational Change management, Technology Review

Teaching activities and methods: Integrated course

Assessment: Continuous assessment with written and/or oral exam

190529405 International Human Resource Management**4 ECTS**

Course type: Integrated Course

Location of the course in the curriculum: S4

Learning outcome:

After successful completion of this module students are able to actively deal with the topics "innovation" and "change". They know the essential tools and strategies of HR Management and are able to deal with staff members from different cultural backgrounds. Students are able to identify organizational change, categorize it and develop adequate strategies to deal with organizational change. Additionally, they are able to communicate adequately in different situations and coach groups or individuals in times of change.

Prerequisites and requirements:

Course content:

This integrated lecture deals with the key concepts of human resource management in a global business environment. Students will learn about basic HR processes, such as, HR planning, the staffing process, training and development and performance management. Additionally, students will learn about different leadership styles, strategic human resource management and talent management. As the workplace has become multicultural in recent years, cases of cross-cultural management, expat management and issues of corporate culture will also be elaborated.

Required/necessary literature:

Noe/Hollenbeck/Gerhart/Wright: Fundamentals of Human Resource Management, McGraw-Hill, 2016

Teaching activities and methods: Integrated course

Assessment: written and/or oral exam

180418211 Business management and organisation**3 ECTS**

Course type: Lecture with self-study units for incomings

Location of the course in the curriculum: S4

Learning outcome:

Students are able to understand organisations, the management process and the strategic work

Prerequisites and requirements:

Course content:

Introduction to Business Management (basic concepts; theories of business management; goals, tasks, functions and levels of business management)

Normative management (corporate values, corporate goals, corporate culture, corporate governance, corporate mission)

Strategic management (basics, strategic analysis, implementation of strategies)

Organization (definitions, design of the organizational structure, new models / self-organization, workflow & process organization, the agile organization)

Required/necessary literature: □ Deresky, H. (2016). International Management: Managing Across Borders and Cultures (9th edition). Pearson Education Limited, Harlow

Teaching activities and methods: Supervision

Assessment: List of homework and case studies

1804182019 IT Industry English**2 ECTS**

Course type: Seminar

Location of the course in the curriculum: S4

Learning outcome:

Discussion of relevant technical topics; improvement of reading and listening comprehension by working with authentic material; emphasis on increasing students' vocabulary. Critical discussion of current developments in CS.

Prerequisites and requirements:

Course content:

The target is to

- enable students to express themselves adequately in technical and work-related terms in an IT business environment with English as the target language.
- be able to make a short presentation in English without reading
- enhance student's language proficiency

- improve student's English skills in the context of reading, listening, speaking and writing
- write a summary of a previously read text
- professional topics: applied hacking, crowdfunding, digital detox, life on demand, cyber security

Required/necessary literature:

Duckworth, M. (2003). Business Grammar and Practice.

Gairn, R. & Redman, S. (2009). Oxford Word Skills Advanced.

Gairn, R. & Redman, S. (2009). Oxford Word Skills Intermediate.

McCarthy, M. (2003) Academic English in Use.

Teaching activities and methods:

learner-centred approach, interactive in-class work, self-study

Assessment:

grade participation [60%], grade final written exam [40%]

Both grades have to be positive (>60%) for the overall performance assessment.

220418204

Boot camp

3 ECTS

Course type: Seminar

Location of the course in the curriculum: Semester 2

Learning outcome:

Students can participate in small projects using agile methods and version management.

Furthermore, they gain knowledge of a specific topics linked to the project itself through given tasks.

Prerequisites and requirements:

Course content:

Specific tasks and learning material in the field of information technologies are given based on the outcome of the lecture "Barcamp" from the first semester. This prepares for a project work done in one to two days using version management (Git) and agile methods (e. g. Scrum) in teams.

Required/necessary literature:

None, any information will be provided as preparation, prior to the project work.

Teaching activities and methods:

Flipped Classroom, Project work in Teams, Supervision

Assessment:

Tasks and the project work's outcome will be evaluated.

180418405

Start-up project

5 ECTS

Course type: Seminar

Location of the course in the curriculum: Semester 4

Learning outcome:

Learn how projects in the IT sector are done in teams as a Start-Up regarding all aspects

Prerequisites and requirements:

Basic Knowledge in Configuration / Version Management

Course content:

Building up a Start-Up as a Team regarding Teamwork, Agile Methods, Version Management, Continuous Integration & Delivery/Deployment as well as legal implications and marketing. Any aspect of creating a product.

Required/necessary literature:
None
Teaching activities and methods:
Supervision, Workshops
Assessment:
Project / Start-Up outcome will be evaluated
Assessment:
Project / Start-Up outcome will be evaluated

180418406	3D-Programming	3 ECTS
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Course type: Integrated course
Location of the course in the curriculum: S4
Learning outcome:
Students gain basic knowledge in programming with 3D in WebGL and Middle Ware. Furthermore, they can operate 3D development environments like the Unity or Three.js for their 3D projects.
Prerequisites and requirements:
Profound programming knowledge
Basic C/C++ and good Java/C# knowledge
Understanding of object-oriented concepts
Knowledge in object-oriented languages, you will need your own hardware where "Unity" is installed
Course content:
Basics of 3D Graphics: Coordinate System, Vertices, Vectors, Matrices, Transformations, Quaternions, Graphics-Pipeline, Scene Graph, Shader
Graphics Libraries: WebGL, etc. as an overview
3D Engines (Middleware): Overview on actual software (Three.js), Differences/Unique properties
Focus on 3D Programming in the Web and in Unity
Final Project
Teaching activities and methods: Lecture and Tutorial
Required/necessary literature:
Direct3D
"Three.js Essentials", Jos Dirksen, Packt Publishing Ltd. July, 2014
"Professional WebGL Programming", Andreas Anyuru, John Wiley & Sons, 2012
Unity Engine Documentation (<https://docs.unity3d.com/Manual/index.html>)
Sites: jmonkeyengine.org, unity.com, unrealengine.com, khronos.org
Assessment: Continuous assessment

180832401	Scientific Skills	2 ECTS
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Course type: Seminar
Location of the course in the curriculum: S4
Learning outcome: Students learn about

- Scientific work
- The formulation of scientific research questions and hypotheses
- Researching and evaluating scientific literature
- Dealing with tools for scientific work (e.g. Latex, scientific databases, ...)
- Concept and implementation of own scientific papers

Prerequisites and requirements:
Course content:
Fundamentals in the theory of science, ethics of science and scientific hypothesis generation.
The basis for scientific procedure and methodology.
Writing and presenting a scientific article.

Required/necessary literature:

- Booth, W.C., Booth, W.C., Colomb, G.G., Colomb, G.G., Williams, J.M. and Williams, J.M., 2003. The craft of research. University of Chicago press.
- Shaw, M., 2003, May. Writing good software engineering research papers. In 25th International Conference on Software Engineering, 2003. Proceedings. (pp. 726-736). IEEE.
- Shaw, Mary. "What makes good research in software engineering?."International Journal on Software Tools for Technology Transfer 4.1 (2002): 1-7

Teaching activities and methods:

Learner-centred approach, interactive in-class work, self-study

Assessment:

Continuous assessment

220418403	Webservice Development	2 ECTS
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Course type: Integrated course

Location of the course in the curriculum: S4

Learning outcome:

Students gain basic knowledge in the design, implementation, performance analysis and debugging of web servers for the planning of a synchronous server communication. In addition, students can plan and develop 3D applications in areas such as augmented and virtual reality.

Prerequisites and requirements: knowledge in programming, knowledge in javascript

Course content:

This course focuses on the server side technologies of dynamic webpages and on the communication duties between web client and web server: HTTP Request/Response, Sessions, Cookies, MimeTypes, User Input, Up- and Download, Mail, Database connection, AJAX.

Teaching activities and methods: lecture + lab

Required/necessary literature:

Assessment: Final exam, Continuous Assessment

180419205	Mobile Cross-platform development	5 ECTS
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Course type: Integrated course

Location of the course in the curriculum: S2

Learning outcome:

Students gather knowledge of design, development and evaluation of secure mobile applications on different platforms.

Prerequisites and requirements:

Course content:

Selected aspects of mobile development like cross-platform code generation are presented in this lecture.

Required/necessary literature:

A book apart (<http://books.alistapart.com/>),
HTML5 and JavaScript Web Apps (ISBN-13: 978-1449320515)
Effective JavaScript (ISBN-13: 978-0-321-81218-6)

Journals: ACM

Teaching activities and methods: Lecture and tutorial

Assessment: Continuous assessment and final exam

180419202	Secure software design	3 ECTS
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Course type: Integrated course

Location of the course in the curriculum: S2

Learning outcome:

Students know the most important Secure Design Principles. Students can create a threat model for an existing software system. The students know the details of the HTTP and HTTPS protocol. The students are able to analyze and implement the security-relevant aspects of a server-side web application.

Prerequisites and requirements:

Students have to have a very good knowledge of Java programming

Course content:

- Architectural Risk Analysis
 - Security Design Principles
 - Threat Modeling
- Secure Web Application Design
 - Web Application Risk Analysis
 - HTTP Protocol
 - Client-Side Controls
 - Access Controls
- (Authentication, Session Management, Authorization)
 - Data Stores
 - XSS Protection
 - CSRF Protection

Examples for this lecture can be found on <https://github.com/teiniker/teiniker-lectures-securedesign>

Required/necessary literature:

Teaching activities and methods: Integrated course

Assessment: exam

180419208	Native mobile apps	3 ECTS
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Course type: Tutorial

Location of the course in the curriculum: S2

Learning outcome:

The graduate has detailed knowledge about the architecture and development of secure software in general and secure mobile applications on different platforms in particular

Prerequisites and requirements:

Course content:

System near apps using the competences acquired in "Mobile Operating Systems" (C-Programming). Mobile Platform Native app development for several mobile operating systems (iOS, WP8, ...) including their special approaches and differences are covered.

Required/necessary literature:

Gary McGraw, Software Security - Building Security In, Addison-Wesley, 2006

HTML5 and JavaScript Web Apps (ISBN-13: 978-1449320515)

N. Elenkov: Android-Security-Internals, 2014

J. Drake et. al.: Android Hacker's Handbook, 2014

Teaching activities and methods: Lecture and tutorial

Assessment: continuous assessment and final exam

170472204	Data privacy law	4 ECTS
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Course type: lecture

Location of the course in the curriculum: S2

Learning outcome:

understanding of data protection in the EU in theory and practice

Prerequisites and requirements: none

Course content:

The General Data Protection Regulation of the EU (GDPR) - in theory and practical examples to certain aspects of the GDPR

Required/necessary literature:

The GDPR (available online)

Teaching activities and methods:

lecture and group activities (group activities in class and at home)

Assessment: attendance (prerequisite), activities during the course (50%), test (50%); grades: 1 (90%-100%), 2 (80% to 89%), 3 (70% to 79%), 4 (60% to 69%), 5 (less than 60%)

140472206	Media and telecommunication law	4 ECTS
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Course type: integrated course

Location of the course in the curriculum: S2

Learning outcome:

Introduction to media and telecommunication law as part of IT law. Familiarisation with the legal foundations, overview of the relevant Austrian and European law and jurisdiction;

Prerequisites and requirements: none

Course content:

Media law as a generic term comprises the sub-areas of public law and civil law, which legally regulate individual and mass (universal) information and communication. The use and usability of content transmitted via the media is thus legally regulated. Amongst other things, telecommunications law, e-commerce law and directive, consumer protection law, domain law, signature law are dealt with.

Required/necessary literature: legal texts and court decisions are available online,

Teaching activities and methods:

Lecture, group and single activities (group activities in class and at home)

Assessment: attendance (prerequisite), activities during the course (50%), test (50%); grades: 1 (90%-100%), 2 (80% to 89%), 3 (70% to 79%), 4 (60% to 69%), 5 (less than 60%)

140472205	Legal English	4 ECTS
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Course type: Seminar

Location of the course in the curriculum: S2

Learning outcome:

The students learn to understand legal texts and hold informed discussions about legal aspects in business and IT. They will develop skills, such as negotiating in English and writing formal reports, that will help them to assert themselves in their fields.

Prerequisites and requirements: Legal English 1 or similar courses

Course content:

- Negotiations
- Report writing
- Data protection
- Intellectual property rights
- The language of licence agreement
- Sale of goods, esp. warranties
- Cybercrime

Required/necessary literature:

<http://www.thefreedictionary.com>

<http://www.just-the-word.com>

Teaching activities and methods:

Assessment: formative assessment and final exam

140472208	Entrepreneurship	2 ECTS
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Course type: Seminar

Location of the course in the curriculum: S2

Learning outcome:

Prerequisites and requirements:

Course content:

Entrepreneurs generate substantial economic growth by pursuing innovations, introducing new products and services, opening new markets as well as adapting themselves to new knowledge. Therefore, the present course focuses on starting and growing new businesses. We investigate concepts, tools, and practices of entrepreneurship by assessing the value of a new venture, writing a business plan, and selected guest speakers. Above that we identify and exercise entrepreneurial skills and behaviours that lead to firm performance and growth.

Required/necessary literature:

Teaching activities and methods:

The course consists of two modules:

MODULE 1: Entrepreneurial concepts, tools, and practices

MODULE 2: Entrepreneurial skills and behaviours

Assessment: paper

140472202	E-business applications	4 ECTS
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Course type: Integrated course

Location of the course in the curriculum: S2

Learning outcome:

E-Government is analysed in this seminar from an economic legal and technical point of view and connects to the e-business business models.

Prerequisites and requirements:

Course content:

E-business models are the theoretical basis for e-business applications. In this lecture the focus is on the practical implementation of e-business concepts. This implementation occurs via the use of appropriate software engineering methods, such as specifications, requirements specification, project plan, schedule, resource plan. E-business Applications also includes the implementation and testing of the developed concept.

You will have to do a project on your own.

Required/necessary literature:

Marcia Robinson; Strategies for e-business success, Bryn Jolfsson, Glen Urban; Electronic Commerce 2002, Efraim Turban; .Net e-Business Architecture

Teaching activities and methods:

Assessment: Name: Continuous assessment

170589605 170589606	Scientific project work (Bachelor Thesis 2 & Seminar Bachelor Thesis 2)	12 ECTS
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Course type: Seminar (max. 3 Students)

Location of the course in the curriculum: S6

Learning outcome:

Students are able to

- evaluate a professionally relevant complex problem independently in accordance with scientific criteria
- display new findings and research questions in writing
- independently apply the basic principles of scientific writing (referencing, formal structure etc.)

Prerequisites and requirements:

Course content: -

Required/necessary literature:

The lecturer agrees to pass on an updated list of recommended literature to the students in accordance with the syllabus.

Journals

Teaching activities and methods: BA /SC

Assessment: Evaluation of the Scientific's Thesis Paper

170589603	Industrial Projects	8 ECTS
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Course type: Seminar / (max. 2 Teams a 4 Students)

Location of the course in the curriculum: S6

Learning outcome: The students are able to analyse professionally relevant problems posed within projects, derive suggestions for solutions and assess processed results.

Prerequisites and requirements: -

Course content: Working in a project in industry or working on a topic in research relevant to the study programme.

Required/necessary literature: The lecturer agrees to pass on an updated list of recommended literature to the students in accordance with the syllabus.

Teaching activities and methods: PR

Assessment: continuous assessment

220589212	Meetings (English II)	2 ECTS
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Course type: Integrated lecture

Location of the course in the curriculum: S2

Learning outcome:

The students are able to:

- give a professional presentation on a specific topic.
- compose and adequate application for an international internship.
- moderate and participate in meetings and video conferences.
- describe basic material properties and common industrial processes in basic terms.
- apply the grammatical rules and structures acquired in English 1.

Examination and continuous assessment:

- "• Meetings and moderation with international participants
- Language functions in English as a participant, moderator, or chairperson.
- Telephone and video conferences
- Application of technical and scientific language in meeting situations
- Composing an application for an internship

Language of instruction: English"

Required/necessary literature:

- Tullis/Trappe: Intelligent Business
- Vince: English Grammar in Context

Teaching activities and methods: Integrated lecture

Assessment: Discussion, reflection, exercises and presentations

170589607 Cross-cultural Communication

3 ECTS

Course type: Seminar

Location of the course in the curriculum: S6

Learning outcome:

Students are able to:

- use English for business and socializing in a multicultural world
- enable students to express themselves adequately in technical and financial terms in an industrial business environment with English as the target language.
- use English as the business language for meetings and moderation while understand the differences of communication with multi-cultural participants.
- use English to negotiate while maintaining proper business etiquette with multicultural participants.
- analyse and evaluate information for scientific work when using references.
- apply learned skills to prepare and deliver a professional presentation as a culmination of project or theoretical work.

Prerequisites and requirements: None

Course content:

- Communicative strategies and business etiquette in an international environment.
- Case studies to extract and analyse valuable information, identify problems, plus make creative/realistic solutions during meetings.
- Professional presentation of Industrial Research Project
- Writing an abstract for the Bachelor Thesis
- Writing a term paper

Required/necessary literature:

Books:

- Tullis/Trappe: Insights into Business, Longman
- Various up-to-date materials from media resources

The lecturer agrees to pass on an updated list of recommended literature to the students in accordance with the syllabus.

Teaching activities and methods: Seminar

Assessment: Continuous assessment

220589411 Negotiation (English IV)

2 ECTS

Course type: Seminar

Location of the course in the curriculum: S4

Learning outcome:

In English the students are able to:

- learn argumentation methods and appropriate business etiquette as success factors in negotiations
- cause and effect for logical arguments
- write summaries of complex content and procedures
- quoting and paraphrasing information from scientific sources

Prerequisites and requirements: None

Required/necessary literature:

Books:

- Ibbotson: Cambridge English for Engineering, Cambridge
- Tullis/Trappe: Intelligent Business, Longman
- Pilbeam/O'Driscoll: Market Leader - Logistics Management, Longman
- Vince: English Grammar in Context, Macmillan

- Various up-to-date materials from media resources
- Literature in accordance with CEFR framework.

Teaching activities and methods: Integrated Lecture

Assessment: Final Exam and continuous assessment

0502101 or
 0502112

German beginners (A1.1 or A1.2)

5 ECTS

Depending on the number of interested students for each course, we are offering or the course level A1.1 or A1.2.

Course type: Integrated course

Location of the course in the curriculum: flexible

Location of the course: will be announced

Learning outcome:

A1.1:

You will learn to greet people, name jobs, talk about your origin (where from? where to?), to count, to tell people your address and phone numbers, how to invite guests, to express your general opinion, to order in a bar or restaurant, to find your way around in a department store, to inform yourself, to name groceries, to give advice and ask favours, to apologise, and much more.

Grammar: Verbs in the present tense, w-questions and yes/no questions, articles, accusative, dative, personal pronouns in the accusative and dative.

A1.2:

You learn to talk about your work, your and the other's state of health, to give directions, to ask the way, to express date and time, preferences and repugnances and much more.

Grammar: recapitulation of Perfekt (perfect tense); Präteritum (past tense) of the auxiliary verbs; possessive articles; modal verbs; imperative; local und temporal prepositions; polite form with subjunctive II; personal pronouns with Akkusativ and Dativ; demonstrative pronouns; verbs with Dativ

Prerequisites and requirements: A1.1: no prerequisites; A1.2: prerequisite: level A1.1

Course content:

- speaking
- listening
- reading
- writing

Required/necessary literature:

Books: Schritte plus (available at your International Relations Office, 19 EUR)

Teaching activities and methods: Integrated course

Assessment: Continuous assessment

 0502103 or
 0502113

German intermediate (A2/1 or A2/2)

3 ECTS

Depending on the number of interested students for each course, we are offering or the course level A2.1 or A2.2.

Course type: Integrated course

Location of the course in the curriculum: flexible

Learning outcome:

A2.1:

This course will focus on enlarging the student's range of vocabulary and expressions and students will be exposed to more complex issues of grammar at level A2/1 such as: past tense ("Präteritum") from „haben“, „sein“ and modal verbs, perfect tense ("Perfekt"), making requests using „sollte“ and imperatives, comparison and graduation of adjectives, verbs with Dativ, pronouns with Dativ, position of pronouns, verbs with prepositions, „Wechselpräpositionen“, temporal and local prepositions, subordinate clauses with „wenn“ and „dass“, relative and indefinite pronouns etc.

A2.2:

This course will focus on enlarging the student's range of vocabulary and expressions and students will be exposed to more complex issues of grammar at level A2/2 such as: Past tense ("Präteritum"), perfect tense ("Perfekt") (recap); adjective declination; passive voice (present tense); subjunctive II (of haben, sein, modal verbs); temporal and local prepositions; subordinate clauses with "wenn", "weil", "dass"; reported questions; word formation etc.

Course content:

- speaking
- listening
- reading
- writing

Required/necessary literature:

Books: Scripts of FH JOANNEUM (available at your International Relations Office, 19 EUR)

Teaching activities and methods: Integrated course

Assessment: Continuous assessment

0502120 or 0502106	German advanced (Listening and Speaking B1/B2 or Reading and Writing B1/B2)	3 ECTS
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Depending on the number of interested students for each course, we are offering or the course Listening and Speaking B1/B2 or the course Reading and Writing B1/B2

Course type: Integrated course

Location of the course in the curriculum: flexible

Learning outcome:

Listening and Speaking B1/B2

You will learn ...

- ... to understand and to obtain information about a person
- ... to understand announcements in buses, department stores etc.
- ... to understand and to obtain information about prices, departure times etc.
- ... to understand and participate in conversation while shopping
- ... to order in a coffee house
- ... to understand directions and to describe a route
- ... to understand a simple story about a tourist landmark
- ... to talk about the city you live in

- ... to understand and gather information about the family during conversation
- ... to speak about your own living arrangements and to question others on the topic
- ... to understand, make, accept and reject suggestions
- ... to understand weather and traffic reports
- ... to talk about your daily routine and to question others on the topic
- ... to understand information provided over the telephone
- ... to book a hotel room
- ... to talk about your holiday and to question others on the topic
- ... to make an appointment over the telephone

Course content:

- speaking
- listening

Required/necessary literature:

Books: Scripts of FH JOANNEUM (available at your International Relations Office, 19 EUR)

Teaching activities and methods:

Communicative Teaching focusing on listening and speaking

Assessment: Continuous assessment

Learning outcome:

Reading and Writing B1/B2

You will learn ...

- ... to recognise different types of text and write a curriculum vitae
- ... to extract important information from a text
- ... to compose a summary and to understand a popular science text
- ... to apply different styles of reading and to find specific information in a text
- ... to understand a scientific text
- ... to write an informal letter and to compose a complaint email
- ... to understand a fairy-tale
- ... to compile a report and to make notes and write a summary
- ... to interpret statistics and summarise them
- ... to write a personal statement
- ... to identify and correct errors in spelling, grammar and syntax
- ... to compose a letter to the editor and to write a story ending

Course content:

- reading
- writing

Required/necessary literature:

Books: Scripts of FH JOANNEUM (available at your International Relations Office, 19 EUR)

Teaching activities and methods: Communicative Teaching focusing on reading and writing

Assessment: Continuous assessment

0502133

Tandem+ Programme

2 ECTS

Course type: Integrated course

Location of the course in the curriculum: flexible

Learning outcome:

Insights into Austrian Culture and Language and a lot of fun with your Austrian Tandem Partner by joining provided activities.

Course content:

Language, experience and cultural exchange among Austrian and International students.

Required/necessary literature:

No literature, but mandatory participation at: Tandem+ Start-up in the first week of classes.

Teaching activities and methods:

Start-up info session at the beginning of the semester and presentation at the end of the semester are mandatory. The Tandem+ Certificate can also be credited towards the ISC (Intercultural Skills Certificate): <https://www.fh-joanneum.at/international/services/intercultural-skills-certificate/>

Assessment: Continuous assessment

Please note that for this course you will not receive a mark on the Transcript of Records, but the designation "attended" with the corresponding 2 ECTS. Please check in advance with your home university whether this course will be accredited.

0502236

Cultural Diversity at FH JOANNEUM

2 ECTS

Course type: Integrated course

Location of the course in the curriculum: flexible

Learning outcome:

Learning about other cultures, developing new perspectives concerning the home culture, meeting International and Austrian Students, desire to travel, tasting food of other cultures

Course content:

International degree seeking students and exchange students at FH JOANNEUM are presenting their own first experiences in Austria - followed by an entertaining country presentation to point out the intercultural diversity at FH JOANNEUM.

Teaching activities and methods:

Presentations of international students and assignments during the semester (activities on MS Teams platform)

The ECTS for Cultural Diversity at FH JOANNEUM can also be credited towards the ISC (Intercultural Skills Certificate): <https://www.fh-joanneum.at/international/services/intercultural-skills-certificate/>

Please note that for this course you will not receive a mark on the Transcript of Records, but the designation "attended" with the corresponding number of ECTS. Please check in advance with your home university whether this course will be accredited.