

NEWSLETTER #1

YEAR ONE HIGHLIGHTS

FROM **PLANNING** TO **IMPLEMENTATION:**

BUILDING THE FOUNDATIONS OF ACADEMIC INTRAPRENEURSHIP

PROJECT PARTNERS

MESSAGE FROM THE PROJECT COORDINATOR

Dear Colleagues, Partners, and Friends,

It is with great pleasure that I welcome you to the first edition of the INTRABUILD Project Newsletter, marking the successful completion of our first year of collaboration under the Erasmus+ Capacity Building in Higher Education programme.

The past year has been one of laying strong foundations. Together, our consortium has transformed the project's vision into concrete achievements through close cooperation, shared expertise, and a common commitment to strengthening innovation and entrepreneurship within higher education institutions.

Indeed, it has been quite a year: We have established robust project management and quality assurance mechanisms, completed comprehensive research and needs' assessments, developed institutional intrapreneurship strategies, created training resources, established dedicated innovation spaces, and strengthened our partnerships through collaborative meetings and an international study visit.

All these accomplishments were made possible thanks to the hard work, dedication and professionalism of all our consortium partners. I would like to extend my sincere appreciation to every institution, project team member, academic expert, and stakeholder who has contributed their knowledge, time, enthusiasm and patience, throughout this first year. Your commitment has been a cornerstone in building solid foundations for the project's future activities.

As we enter the second year of the project, building on the achievements of year one, we will begin delivering training programmes, further develop the IntraSphere innovation spaces, finalise key policy and research outputs, engage more actively with stakeholders, and pilot activities designed to empower university staff and students to become agents of innovation within their institutions and community.

We also look forward to expanding our dissemination efforts and sharing the project's outcomes with a wider national and international audience. This newsletter offers a snapshot of what we have achieved together during our first year and highlights the exciting journey that lies ahead. We hope it provides valuable insight into the progress of the project and inspires continued collaboration among our partners and stakeholders.

Thank you for being part of the INTRABUILD journey.

We look forward to another productive year of learning, innovation, and shared success.

**With best regards,
Dr. Diana Biba**

*Project Coordinator, INTRABUILD
Erasmus+ Capacity Building in Higher
Education Project
Tirana College of Technology, Albania*



ABOUT THE INTRABUILD PROJECT

Cultivating Academic Intrapreneurship in Western Balkans (Project No. 101177167) is a **24-month Erasmus+ Capacity Building in Higher Education (CBHE)** project funded by the European Union. The project officially commenced on **1 November 2024** and will run until **31 October 2026**. Coordinated by **Tirana College of Technology (TCT)**, INTRABUILD brings together a consortium of seven higher education institutions from **Albania, Kosovo, Austria, and North Macedonia**, united by a shared commitment to strengthening innovation and entrepreneurial capacity within higher education institutions.

The project addresses a growing need for universities to evolve beyond their traditional roles of teaching and research by fostering an institutional culture that embraces creativity, innovation, and continuous improvement. At its core is the concept of **academic intrapreneurship**—empowering academic staff, students, and university leaders to identify opportunities, develop innovative ideas, and implement meaningful change from within their own institutions. By cultivating an intrapreneurial mindset, universities can become more responsive to societal challenges, strengthen their links with industry and local communities, and contribute more effectively to regional development.

INTRABUILD seeks to build the intrapreneurial skills and capabilities of **100 academic staff members and students** in the fields of Management, Humanities, Arts, and Information Technology. Through specialised training programmes, mentoring, and practical learning experiences, participants will be equipped to become agents of change within their institutions. The project also supports the establishment of innovation task forces and dedicated IntraSphere collaboration spaces that encourage interdisciplinary cooperation, creativity, and the development of innovative solutions to institutional and societal challenges

The project is structured around a series of complementary activities, including research on the status of intrapreneurship in higher education, institutional needs assessments, the development of university intrapreneurship strategies, the design of training programmes and educational resources, international study visits, policy development, and wide-ranging dissemination activities. Together, these actions aim to strengthen institutional capacity, improve the quality and relevance of higher education, and promote stronger collaboration between universities and their surrounding innovation ecosystems.

During its **first year (November 2024 – October 2025)**, the consortium focused on establishing the foundations for successful project implementation. Key achievements included the development of the project management and quality assurance framework, completion of comprehensive desk research and baseline data collection, preparation of institutional intrapreneurship strategies, development of the Training Programme Handbook, establishment of IntraSphere innovation spaces, and the organisation of international collaboration activities. These milestones have created a solid platform for the implementation and pilot activities planned for the second year.

As the project enters its final year, the focus will shift from preparation to implementation. Training programmes will be delivered across partner institutions, national intrapreneurship initiatives will be launched in Albania and Kosovo, policy recommendations and research outputs will be finalised, and universities will continue embedding intrapreneurial practices into their institutional culture. By the project's conclusion, INTRABUILD aims to leave a lasting legacy by strengthening the capacity of higher education institutions to innovate, collaborate, and prepare graduates who can successfully contribute to an increasingly dynamic and knowledge-driven society.

FIRST-YEAR HIGHLIGHTS

The first year of INTRABUILD marked an important transition from project planning to active implementation. During this period, the consortium established its coordination and quality-management structures, developed a common understanding of academic intrapreneurship, initiated the project's research activities and created the foundations for the capacity-building and institutional transformation activities planned for the following stages.

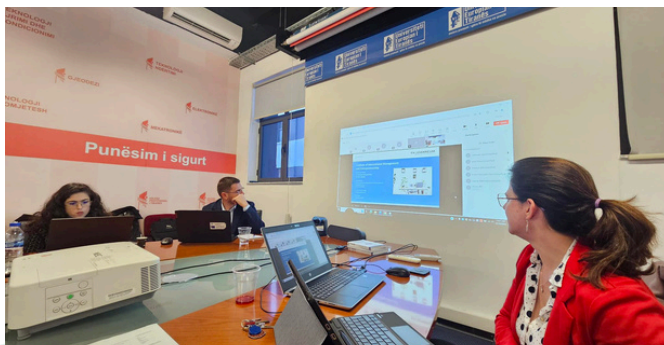
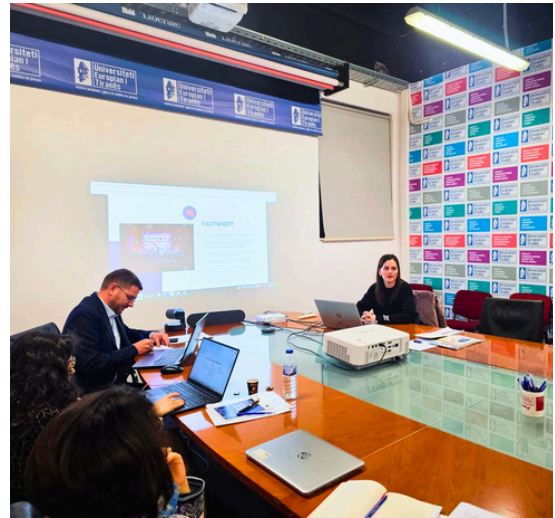
Kick-off Meeting in Tirana

The INTRABUILD project officially began its collaborative journey with the Kick-off Meeting held on **19–20 December 2024** at the **Tirana College of Technology** in Albania provided the first opportunity for partners to meet, present their institutional expertise and agree on a shared approach to project implementation. Institutional leaders and the project coordinator welcomed participants and introduced the project's vision of cultivating academic intrapreneurship within higher education institutions in Albania and Kosovo.



Partners reviewed the project objectives, expected results, implementation timeline and responsibilities associated with each Work Package. Particular attention was given to:

- ✔ project coordination, financial management and quality assurance;
- ✔ research on the current state of academic intrapreneurship;
- ✔ the development of capacity-building activities;
- ✔ the establishment of the IntraSphere and institutional innovation mechanisms;
- ✔ mentoring, student and academic intrapreneurial initiatives;
- ✔ dissemination, visibility and sustainability.



The second day included an interactive working session on desk research, data collection, interviews, focus groups and the preparation of the project's future policy and research publications. The meeting created a strong foundation for cooperation and ensured that all partners had a common understanding of the project methodology, milestones and expected contributions.

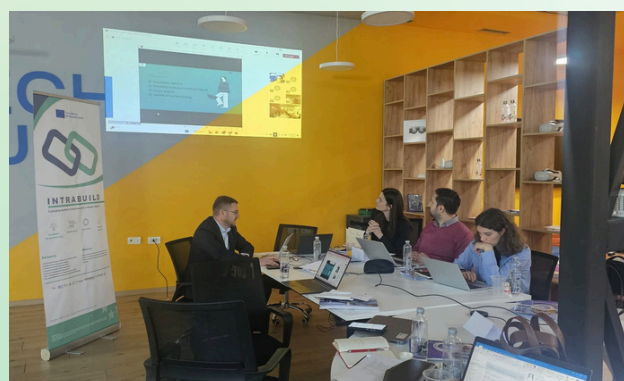


Academic Intrapreneurship Research Meeting in Durrës

On **3–4 April 2025**, consortium partners gathered in Durrës, Albania, for a two-day working meeting dedicated to the implementation of **Work Package 2 – Status Quo of Intrapreneurship in Academia**.



The meeting represented an important milestone in the project's research phase. Partners presented and discussed the findings of the desk research conducted at institutional and national levels. The comparative discussion enabled the consortium to identify similarities and differences in the policies, mechanisms and institutional conditions supporting academic intrapreneurship across the participating countries.



The partners also reviewed the methodological approach for the next stages of data collection, including interviews and focus groups with academics, administrative staff and other relevant university stakeholders. Discussions helped harmonise the research instruments and ensure that information would be collected consistently across the participating higher education institutions.

Two dedicated working teams were established during the meeting. One team was assigned to support the preparation of the project's **Policy Paper**, while the second was tasked with contributing to the development of the **Research Paper** comparing intrapreneurial cultures and practices across the partner institutions. Through presentations, collaborative working sessions and methodological discussions, the Durrës meeting strengthened the academic dimension of the project and provided clear direction for completing the status quo analysis.



Completion of the Status Quo Research

One of the most significant achievements of the first project year was the implementation of the status quo research on academic intrapreneurship.

Led by the University “Aleksandër Moisiu” Durrës and co-led by the European University of Tirana, Work Package 2 examines how academic intrapreneurship is understood, supported and practised within the participating higher education systems and institutions. The research began with an extensive review of academic literature and an assessment of national and institutional policies related to entrepreneurship, innovation, university governance, knowledge transfer and third-mission activities. This process enabled the consortium to map the existing frameworks that may encourage or constrain intrapreneurial behaviour within universities.

The institutional research was complemented by interviews and focus groups involving representatives of Programme Country and Western Balkan higher education institutions. These activities gathered first-hand evidence regarding:

- existing mechanisms for supporting academic initiative and innovation;
- institutional incentives and organisational structures;
- opportunities for interdisciplinary and external collaboration;
- barriers faced by academics, administrators and students;
- examples of successful intrapreneurial practices;
- recommendations for strengthening institutional intrapreneurship.

The findings provide an evidence base for the development of individual institutional intrapreneurship strategies. They will also inform the project's capacity-building programme, mentoring activities, Policy Paper and comparative Research Paper.

Completing this research phase represented an essential step towards ensuring that the project's future interventions respond directly to the needs and realities of the participating universities. The research also created a shared knowledge base from which partners can design more supportive, innovative and inclusive university environments.

Work Package Progress



Management and Quality Control

During the first year, the consortium established the project's management, coordination and quality-assurance framework. Partners agreed on procedures for communication, decision-making, financial administration, documentation, reporting and risk management.

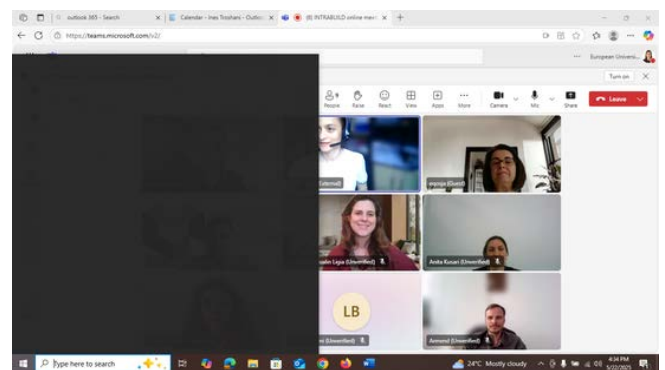
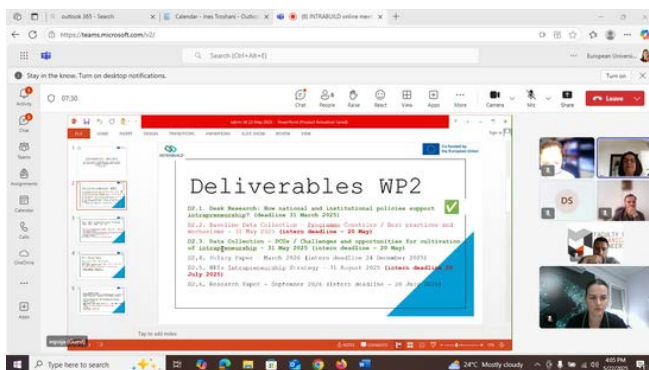
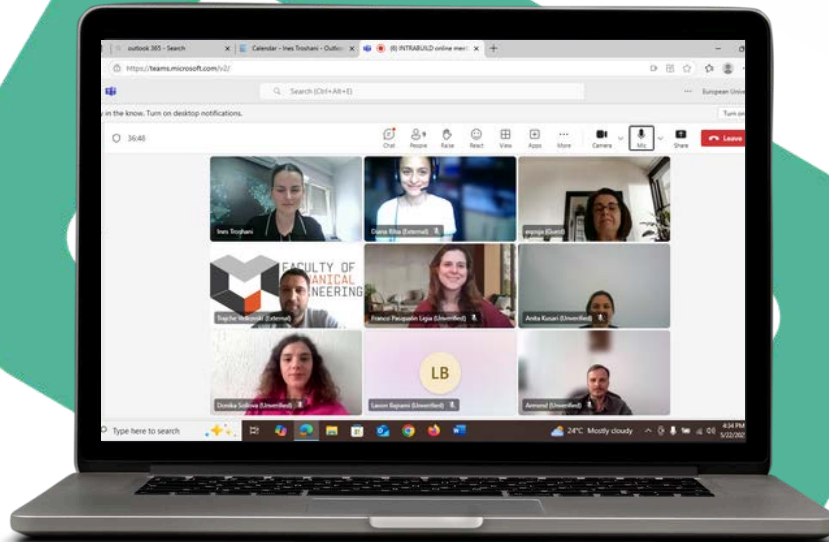
The project Work Plan was reviewed and updated to reflect the agreed implementation approach. Regular consortium and coordination meetings were organised to monitor progress, clarify responsibilities and address operational issues. The quality-management framework was also developed to ensure that project activities and outputs are delivered on time and in accordance with Erasmus+ requirements.

These measures have supported transparent cooperation between the partners and provided the organisational foundation necessary for the successful delivery of the project.

WP2

Status Quo of Intrapreneurship in Academia

Substantial progress was achieved under WP2 during the first year. Partners completed the national and institutional desk research and examined how existing policies and university-level mechanisms support academic intrapreneurship. Research instruments for interviews and focus groups were jointly discussed and harmonised. Data collection was subsequently undertaken across the participating institutions to identify existing practices, challenges, opportunities and recommendations.

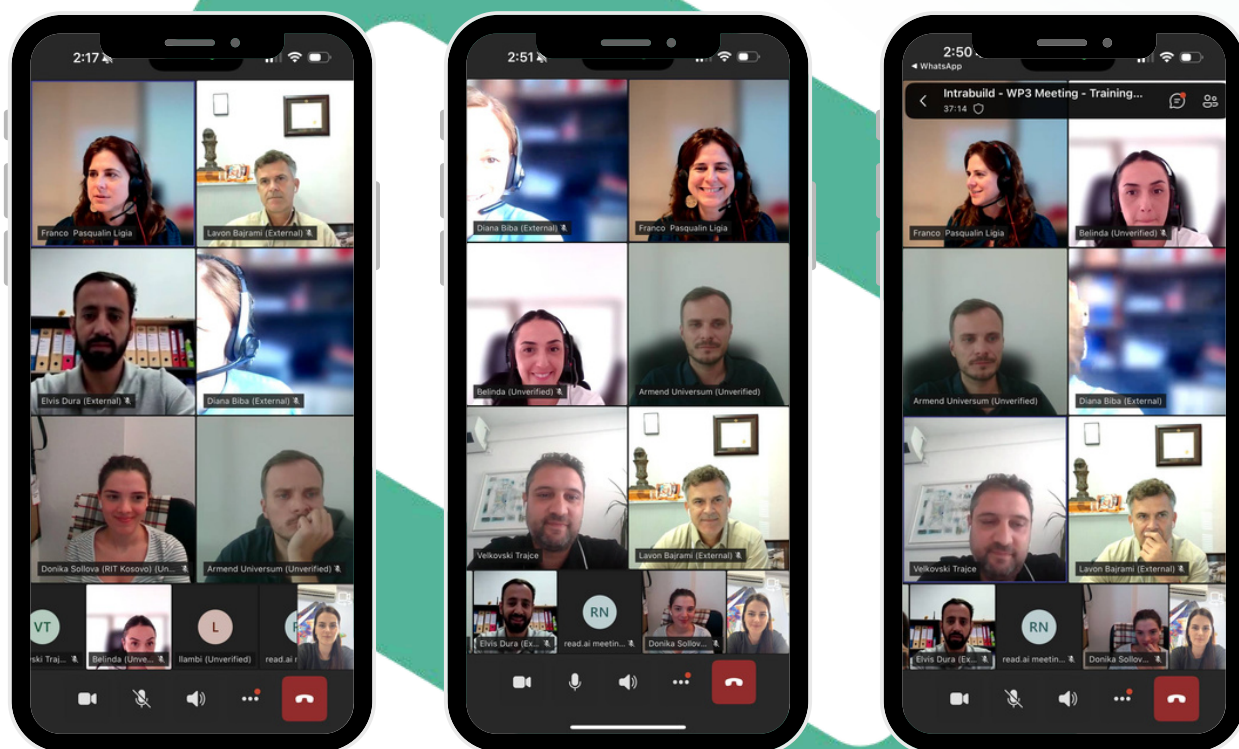


The findings are now informing the preparation of institutional intrapreneurship strategies, as well as the project's Policy Paper and comparative Research Paper.

WP3

Capacity Building on Intrapreneurship

Preparatory work began for the development of the INTRABUILD capacity-building programme. Building on the results of the status quo research, partners worked to identify the main skills and competence areas required by academic staff, administrative personnel and students.



The emerging training framework focuses on areas such as creativity, initiative, opportunity recognition, collaborative innovation, problem-solving, calculated risk-taking and the transformation of ideas into practical institutional initiatives.

Initial planning also began for the establishment of the IntraSphere, a dedicated institutional space designed to encourage collaboration, idea generation, experimentation and knowledge exchange. Each participating Western Balkan higher education institution will establish a supporting task force to contribute to the operation and sustainability of this space.



Impacting and Transforming Intrapreneurship in Academia

During the first year, partners laid the conceptual and organisational foundations for the project's mentoring and intrapreneurial initiatives.

Preparatory discussions focused on the regional peer-mentoring programme **Academic Intrapreneurship Empowerment**, which will connect participating staff with experienced mentors and strengthen competencies including creativity, critical thinking, collaboration and problem-solving.

Initial planning also began for Intrapreneurship Ignite, the student-focused initiative that will provide participants with practical opportunities to develop and test innovative ideas through teamwork, mentoring and an international bootcamp experience.

These preparatory activities will help translate the project's research and training results into tangible initiatives capable of generating institutional change.



Dissemination and Sustainability

Important visibility and communication mechanisms were established during the first year. The consortium developed the project's dissemination and sustainability framework, created the INTRABUILD visual identity and launched the official project website.

The website serves as the project's central information platform, presenting its objectives, partners, Work Packages, activities and deliverables. Project news and achievements have also been communicated through institutional websites, social media channels, events and partner networks.

Preparations for the first project newsletter were initiated as part of the consortium's commitment to keeping stakeholders informed and engaged. Dissemination activities will continue throughout the project and will support the long-term use and visibility of INTRABUILD results beyond the funded implementation period.

MOVING FORWARD

The achievements of the first year have created a strong basis for the next phase of INTRABUILD. With the initial research completed, coordination structures established and capacity-building activities under preparation, the consortium is ready to move from analysis towards practical implementation.

The next stages will focus on training academic and administrative staff, developing mentoring relationships, establishing the IntraSphere spaces and supporting academics and students in transforming innovative ideas into concrete intrapreneurial initiatives.

PARTNER SPOTLIGHT

**Professional
College of
Tirana**



**European
University
of Tirana**



**Aleksander
Moisiu
University**



**RIT
Kosova**



**Universum
International
College**



**FH
Joanneum**



**Ss. Cyril and
Methodius
University in
Skopje**



WORK PACKAGE PROGRESS AND FIRST- YEAR DELIVERABLES

During the first year, the INTRABUILD consortium produced a substantial set of management, quality assurance, research and institutional development deliverables. These outputs created the operational and evidence-based foundations for the project's subsequent training, mentoring and institutional transformation activities.

➤ Project Management and Quality Assurance

Under **Work Package 1**, the consortium prepared the **Work Plan (D1.1)**, which established the updated implementation schedule, project milestones, partner responsibilities and deadlines. The document provided a common operational framework for coordinating activities across the consortium.

The **Quality Plan (D1.3)** was also developed, defining the tools, procedures and methods used to monitor the quality of project activities and results. It set out the responsibilities for internal review, progress monitoring, evaluation and continuous improvement.

At the end of the first implementation period, the consortium prepared the Mid-term **Report (D1.2)**, summarising the progress achieved, activities implemented and main developments across the Work Packages.

The **Mid-term Quality Evaluation Report (D1.4)** assessed the quality of project implementation and the results produced during the first year. It reviewed the effectiveness of cooperation, the timely implementation of activities, the quality of deliverables and the extent to which the project remained aligned with its objectives.

➤ Research on Academic Intrapreneurship

A major part of the first-year work was completed under **Work Package 2 – Status Quo of Intrapreneurship in Academia**.

The **Updated Desk Research Report (D2.1)** presented the results of the national and institutional desk research carried out by the consortium. It examined existing policies, academic literature, institutional practices and support mechanisms related to entrepreneurship, innovation and intrapreneurship in higher education.

The desk research was followed by two complementary data-collection deliverables:



Baseline Data Collection at FH Joanneum and Ss. Cyril and Methodius University (D2.2), which gathered evidence from the Programme Country higher education institutions;



Data Collection at UAMD, UET, KPT, RIT Kosovo and the University of Shkodra “Luigj Gurakuqi” (D2.3), which documented the experiences, barriers and support needs of the participating Western Balkan institutions.

The data collection included engagement with relevant university stakeholders and generated evidence on institutional culture, academic initiative, innovation support, organisational barriers and opportunities for strengthening intrapreneurial behaviour.

Based on these findings, each participating higher education institution developed an **HEI Intrapreneurship Strategy (D2.6)**. These strategic documents translate the research findings into institution-specific priorities and proposed measures for supporting academic and administrative staff in developing and implementing innovative ideas.

The consortium also prepared the **Policy Paper (D2.4)**, which presents recommendations for strengthening academic intrapreneurship at institutional and policy levels. The paper draws on the desk research and empirical findings and identifies actions that can improve incentives, organisational structures, collaboration mechanisms and institutional support for intrapreneurial initiatives.

First-Year Deliverables at a Glance

By the end of the first project year, INTRABUILD had established:



a clear project implementation and management framework;



a comprehensive quality-assurance system;

- an evidence-based overview of academic intrapreneurship in the participating countries and institutions;
- baseline data from European and Western Balkan partner universities;
- individual intrapreneurship strategies for the participating higher education institutions;
- policy recommendations for creating more supportive university environments;
- a structured assessment of the project's progress and quality.

Together, these deliverables provided the knowledge, strategic direction and management structures needed for the next phase of the project, including the delivery of the training programme, establishment of the IntraSphere spaces, implementation of mentoring activities and organisation of the project study visit.

DISSEMINATION ACTIVITIES

➤ Universum International College



🇪🇺 Fostering Intrapreneurial Culture in Higher Education - INTRABUILD Project

Sot në Universum International College – Ferizaj u zhvillua dita e dytë e takimit të projektit INTRABUILD, në kuadër të programit Erasmus+ 🇪🇺 Capacity Building in Higher Education (CBHE).

Takimi mbledhi partnerë nga Shqipëria 🇦🇹, Maqedonia e Veriut 🇩🇪 dhe Austria 🇦🇹, të cilët diskutuan rreth mendësisë sipërmarrëse dhe të qëndrueshme në akademi, si dhe modeleve të inovacionit të brendshëm në institucionet e arsimit të lartë.



💡 Përmbyllëm javën me një sesion frymëzues mbi Design Thinking & Intrapreneurial Mindset!

Në kuadër të projektit INTRABUILD, pjesë e programit Erasmus+ 🇪🇺 Capacity Building in Higher Education (CBHE), në Universum International College – Ferizaj u mbajt një trajnim interaktiv i udhëhequr nga Ligia Franco Pasqualin, MA, MBA, nga FH Joanneum University of Applied Sciences, Graz 🇦🇹.

Eksploruan fazat kryesore të Design Thinking – Empathize, Define, Ideate, Prototype dhe Test – përmes aktiviteteve praktike që nxitën bashkëpunimin, kureshtjen dhe eksperimentimin.

Në takim morën pjesë partnerë tanë të projektit nga Shqipëria 🇦🇹, Maqedonia e Veriut 🇩🇪 dhe Austria 🇦🇹, të cilët ndanë përvojën dhe ide mbi zhvillimin e inovacionit dhe mendësisë ndërmarrëse në arsimin e lartë.

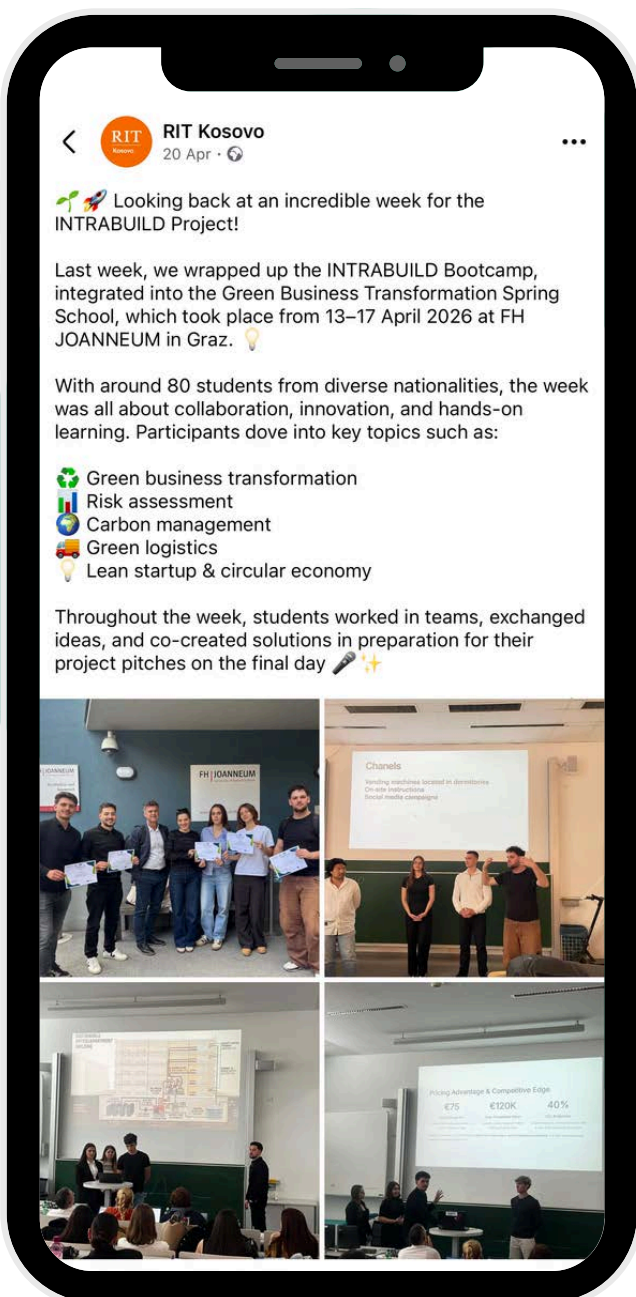


DISSEMINATION ACTIVITIES

➤ European University of Tirana

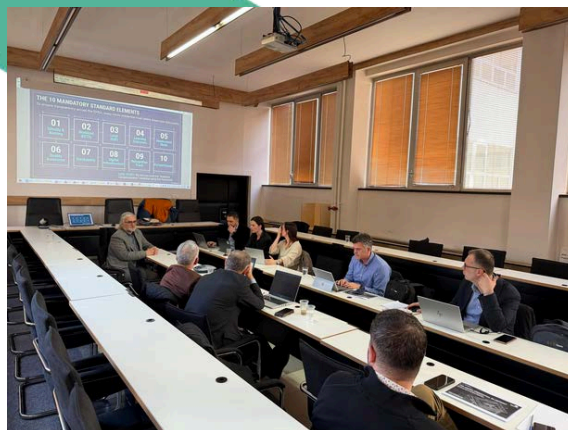


DISSEMINATION ACTIVITIES



RIT / RIT Kosovo / News

Advancing Micro-Credentials through International Collaboration in Skopje



In late February, INTRABUILD project partners gathered at Ss. Cyril and Methodius University in Skopje for a productive study visit dedicated to advancing the development of short courses and micro-credentials. The visit served as an important milestone in strengthening academic cooperation and enhancing innovative teaching approaches across partner institutions.

Participants benefited from valuable mentorship provided by FH JOANNEUM, alongside the experienced academic staff of Ss. Cyril and Methodius University. These sessions fostered meaningful exchange of expertise, supported the refinement of course concepts, and contributed to building a shared vision for flexible, skills-oriented learning opportunities.

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DISSEMINATION ACTIVITIES

➤ Professional College of Tirana



Tirana College of Technology
January 7 · 🌐

Intrabuild - is a EU funded project focused on building a transformative and inclusive university culture that fosters intrapreneurship among academic staff, students, and institutional actors 🧑🏫.

Countries involved:

🇦🇱 Albania | 🇰🇲 Kosovo | 🇲🇰 North Macedonia | 🇦🇹 Austria



Tirana College of Technology · 🌐
Tirana College of Technolog...

Follow

Triumf për TCT në Austri! 🇦🇹

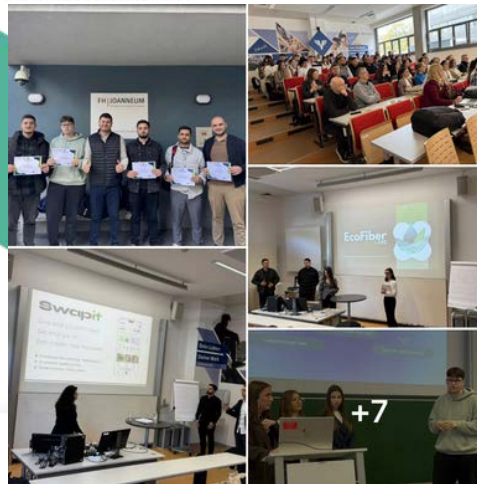
Studenti Fabian Torollari u shpall fitues mes rreth 80 studentësh nga e gjithë Europa gjatë një bootcamp-i ndërkombëtar në Graz. Me projektin "SWAPIT" një platformë shkëmbimi komunitar e bazuar në sistem kreditesh ai solli një ide që nxit besimin, ekonominë e ndarjes dhe qëndrueshmërinë në rajon. 💡

Së bashku me të, studentët Xhulio Pema, Flogert

Comments are disabled

🏆 **Triumf në Austri: studenti i TCT pjesë e skuadrës fituese në garen europiane me ide inovative!**

👤 Studenti i Kolegjit Universitar, "Tirana College of Technology", Fabian Torollari, është pjesë e skuadrës fituese mes rreth 80 studentëve nga e gjithë Europa, gjatë një bootcamp-i ndërkombëtar të zhvilluar në Graz, Austri.



Erasmus + INTRABUILD Bootcamp "Intrapreneurship Ignite" integrated with Green Business Transformation Spring School in full swing at FH JOANNEUM, Graz during this week (April 13-April 17).

A blend of engaging lectures by diverse experts, practical workshops, collaborative teamwork, real-world problem solving and interactive discussions.



DISSEMINATION ACTIVITIES

➤ Aleksander Moisiu University

Fakulteti i Biznesit - UAMD
December 27, 2024 · 🌐

🌟 Highlights from the ERASMUS+ INTRABUILD Kick-Off Event! 🌟

We are thrilled to share the successful commencement of the ERASMUS+ INTRABUILD Project, titled "Cultivating Academic Intrapreneurship in the Western Balkans." The kick-off meeting was held on December 19-20, 2024, at the Professional College of Tirana.



Në kuadër të projektit ndërkombëtar "Cultivating Academic Intrapreneurship in Western Balkans" (IntraBuild) CBHE Erasmus+, ku Universiteti "Aleksander Moisiu" Durrës është institucion partner, hapet thirrja për aplikim për studentët e UAMD-së për pjesëmarrje në workshop-in 5-ditor të zhvilluar në Universitetin e Shkencave të Aplikuara Joanneum, Graz, Austri në datat 13-17 Prill 2026.



📖 Sot kemi nisur një eksperiencë të veçantë në FH Joanneum University of Applied Sciences në Graz, Austri! Pesë studentë nga Fakulteti i Biznesit (FB) janë pjesë e një bootcamp-i ndërkombëtar me fokus në Green Business Transformation, ku do të bashkëpunojnë me rreth 80 studentë nga vende të ndryshme të botës 🌍



🌍 80 studentë ndërkombëtarë nga 10 vende u bënë bashkë në Bootcamp "Green Business Transformation", një eksperiencë frymëzuese ku 16 skuadra gjeneruan 16 ide biznesi inovative.



🌟 Në kuadër të nismës BalkaNEUM, të ndërmarrë nga FH Joanneum University of Applied Sciences në Graz, po zhvillohet një bootcamp mbi Green Business Transformation.



WHAT IS COMING IN YEAR 2?

Building on the research, strategies and capacity-building activities completed during the first year, **Year 2 of INTRABUILD will focus on putting the project's results into practice.** The consortium will support academic and administrative staff in developing intrapreneurial competencies, activate the newly established institutional spaces, strengthen international knowledge exchange and create opportunities for staff and students to transform ideas into concrete initiatives.

➤ Academic Intrapreneurship Empowerment Short Course

A key activity in Year 2 will be the development and delivery of the **Academic Intrapreneurship Empowerment** short course for academic and administrative staff.

The course will build on the findings of the status quo research and the institutional intrapreneurship strategies developed during Year 1. It will provide participants with practical knowledge and tools for identifying opportunities, responding creatively to institutional challenges and developing innovative initiatives from within their universities.

The course will address topics such as creativity, opportunity recognition, collaborative problem-solving, initiative development, innovation management and the transformation of ideas into feasible institutional actions. Through case studies, practical exercises and group activities, participants will be encouraged to work on real challenges related to teaching, research, administration, knowledge transfer and university engagement.

The short course will contribute to strengthening the confidence and capacity of university staff to initiate change and promote a more supportive culture for academic intrapreneurship.

➤ Activation of the IntraSphere Spaces

During Year 2, the **IntraSphere spaces** established within the participating higher education institutions will become operational.

These dedicated spaces will function as institutional hubs for creativity, collaboration and idea development. They will bring together academic staff, administrative personnel and students who wish to explore innovative solutions to university and community challenges.

The IntraSphere task forces will support the organisation of collaborative activities, facilitate interdisciplinary exchange and help participants develop their initial ideas into more structured initiatives. The spaces will also provide an environment in which the knowledge and skills acquired through the short course can be applied in practice.

By integrating the IntraSphere into institutional activities, partner universities will take an important step towards embedding intrapreneurship within their organisational culture.

➤ Study Visit and International Knowledge Exchange

A study visit to **Ss. Cyril and Methodius University** will provide participants with an opportunity to learn from established European practices in university innovation and academic intrapreneurship.

The programme will include institutional presentations, workshops, practical sessions and exchanges with university representatives. Participants will examine how higher education institutions support staff-led innovation, interdisciplinary collaboration, knowledge transfer and the development of new academic and organisational initiatives.

The study visit will also allow participants to discuss the challenges identified within their own institutions and explore how relevant European practices can be adapted to the contexts of Albania and Kosovo.

Beyond the transfer of knowledge, the visit will strengthen cooperation between consortium members and create opportunities for future institutional and professional collaboration.

➤ Student Engagement and Intrapreneurship Ignite

Students will also play an active role during the second project year through **Intrapreneurship Ignite**.

This initiative will create an experiential learning environment in which students can work in international and interdisciplinary teams to identify challenges, generate ideas and develop practical solutions. Supported by trainers and mentors, participants will strengthen competencies such as creativity, teamwork, communication, problem-solving and initiative-taking.

The activity will enable students to experience the different stages of developing an intrapreneurial idea, from identifying a challenge and generating possible responses to refining and presenting a proposed solution.

Intrapreneurship Ignite will therefore contribute not only to the development of student skills but also to the creation of a new generation of graduates who are prepared to act as innovators and change agents within their future organisations.

➤ Completion of the Comparative Research Paper

The consortium will complete the **Research Paper on Academic Intrapreneurship**, drawing on the desk research, interviews, focus groups and institutional data collected during the project.

The paper will compare intrapreneurial cultures and practices across the participating higher education institutions. It will examine how organisational structures, leadership approaches, institutional incentives, available resources and national policy environments influence the ability of academic and administrative staff to develop innovative initiatives.

The research paper will contribute to the academic discussion on intrapreneurship in higher education while also providing practical insights for university leaders, policymakers and other stakeholders interested in strengthening institutional innovation.

➤ Implementation of Institutional Intrapreneurship Strategies

The higher education institutions will begin implementing selected priorities from the **institutional intrapreneurship strategies** developed during Year 1.

Each institution will consider how the proposed measures can be integrated into its existing structures, policies and practices. Activities may include improving internal support mechanisms, creating opportunities for interdisciplinary collaboration, recognising staff initiatives, strengthening links with external stakeholders or introducing new mechanisms for collecting and developing ideas.

The implementation process will allow institutions to test the relevance and feasibility of their strategies and identify the actions that can be sustained beyond the lifetime of the project.

➤ Dissemination, Sustainability and Final Project Events

Throughout Year 2, the consortium will continue to communicate project activities and results through the INTRABUILD website, newsletters, social media channels, institutional events and partner networks.

Special attention will be given to sharing the short course materials, research findings, institutional strategies, IntraSphere experiences and examples of intrapreneurial initiatives developed by staff and students.

The project's concluding events will bring together representatives of higher education institutions, policymakers, researchers, students and other stakeholders. They will provide an opportunity to present the project's achievements, exchange lessons learned and discuss how academic intrapreneurship can continue to be supported after the end of the funded period.

The consortium will also complete the final project and quality evaluations, assessing the extent to which INTRABUILD has achieved its objectives and generated meaningful institutional change.



FROM RESEARCH TO INSTITUTIONAL ACTION

While Year 1 focused primarily on understanding the current situation and establishing the project's strategic foundations, **Year 2 will be dedicated to application, experimentation and impact.**

Through the Academic Intrapreneurship Empowerment short course, the IntraSphere spaces, the study visit, staff and student initiatives, comparative research and institutional strategy implementation, INTRABUILD will support participating universities in turning ideas into action and creating more innovative, collaborative and intrapreneurial academic environments.



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